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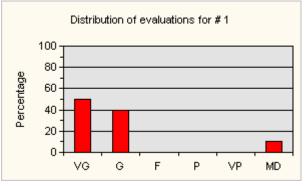
# **Concordia University Course Evaluation Report**

## **CUPFA**

PROF: MORGAN RAUSCHER DEPT: DESIGN ART COURSE: CART 412 SECTION: A YEAR: 2012 TERM: 4W

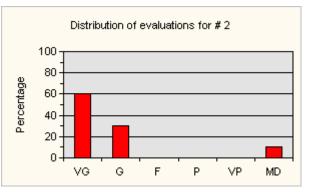
NUMBER OF EVALUATIONS:	1
NUMBER OF STUDENTS:	12
STUDENTS RESPONDING:	10
PERCENTAGE OF STUDENTS RESPONDING:	83.33%

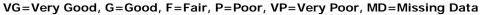
1. Overall, this course has been								
Median:	1							
Assessment:	Well above average							
Student	VG G F P VP MD							
Responses:	5 4 0 0 0 1							



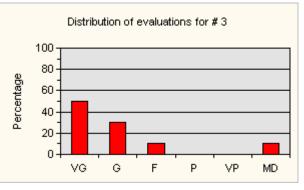
VG=Very Good, G=Good, F=Fair, P=Poor, VP=Very Poor, MD=Missing Data

2. Overall, the instructor has been									
Median:	1	1							
Assessment:	Well ab	Well above average							
Student	VG	VG G F P VP MD							
Responses:	6	6 3 0 0 0 1							



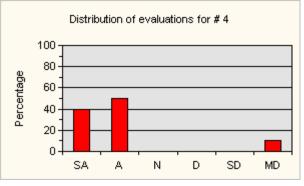


3. Overall, my learning has been									
Median:	1	1							
Assessment:	Well at	Well above average							
Student	VG	VG G F P VP MD							
Responses:	5	5 3 1 0 0 1							



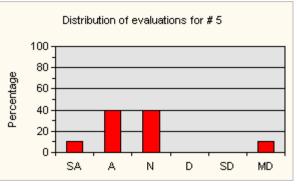
VG=Very Good, G=Good, F=Fair, P=Poor, VP=Very Poor, MD=Missing Data

4. Course outline and well explained		is ar	e cl	ear,	compl	ete			
Median:	2	2							
Assessment:	Above	ave	rage						
Student	SA	SA A N D SD I							
Responses:	4	5	0	0	0	1			



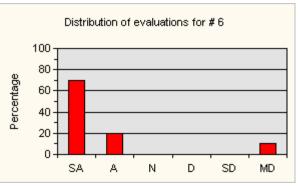
SA=Strongly Agree, A=Agree, N=Neither agree nor disagree, D=Disagree, SD=Strongly Disagree, MD=Missing Data

5. Course material or relevant.	s, text boo	k or	rea	ding	s are	useful			
Median:	2	2							
Assessment:	Above	Above average							
Student	SA	SA A N D SD MD							
Responses:	1	1 4 4 0 0 1							



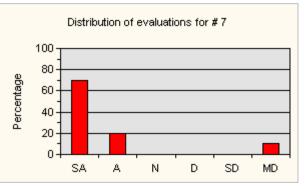
SA=Strongly Agree, A=Agree, N=Neither agree nor disagree, D=Disagree, SD=Strongly Disagree, MD=Missing Data

6. I have found this course intellectually challenging and stimulating.									
Median:	1								
Assessment:	Well above average								
Student	SA A N D SD MD								
Responses:	7	2	0	0	0	1			



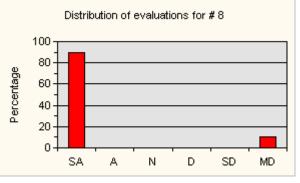
SA=Strongly Agree, A=Agree, N=Neither agree nor disagree, D=Disagree, SD=Strongly Disagree, MD=Missing Data

7. The course met the objectives as stated in the course outline.										
Median:	1									
Assessment:	Well a	Well above average								
Student	SA	SA A N D SD MD								
Responses:	7	7 2 0 0 0 1								



SA=Strongly Agree, A=Agree, N=Neither agree nor disagree, D=Disagree, SD=Strongly Disagree, MD=Missing Data

8. Instructor demonstrates a comprehensive knowledge of the subject matter.									
Median:	1								
Assessment:	Well above average								
Student	SA A N D SD MD								
Responses:	9 0 0 0 0 1								



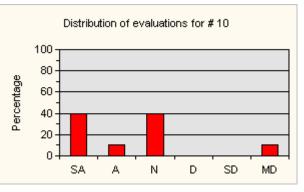
Distribution of evaluations for #9

SA=Strongly Agree, A=Agree, N=Neither agree nor disagree, D=Disagree, SD=Strongly Disagree, MD=Missing Data

		-				
<ol> <li>The instructor</li> <li>Median:</li> </ol>	r's explanat	ions	s are	clea	ar.	
Assessment:	Well at	oove	ave	rage		
Student	SA	Α	Ν	D	SD	MD
Responses:	5	4	0	0	0	1

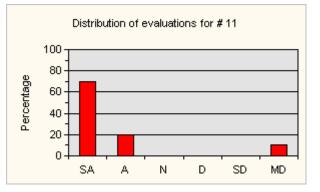
SA=Strongly Agree, A=Agree, N=Neither agree nor disagree, D=Disagree, SD=Strongly Disagree, MD=Missing Data

10. The instructor provides feedback in the form of exams and/or assignment grading.									
Median:	2								
Assessment:	Above average								
Student	SA A N D SD MD								
Responses:	4	1	4	0	0	1			



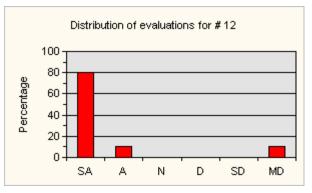
SA=Strongly Agree, A=Agree, N=Neither agree nor disagree, D=Disagree, SD=Strongly Disagree, MD=Missing Data

11. Students are encouraged to ask questions.									
Median:	1								
Assessment:	Well above average								
Student	SA A N D SD MD								
Responses:	7 2 0 0 0 1								



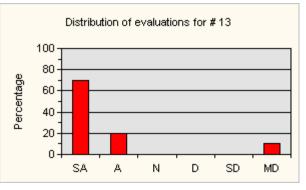
# SA=Strongly Agree, A=Agree, N=Neither agree nor disagree, D=Disagree, SD=Strongly Disagree, MD=Missing Data

12. Students are encouraged to share their ideas and knowledge.										
Median:	1									
Assessment:	Well a	Well above average								
Student	SA	Α	Ν	D	SD	MD				
Responses:	8	1	0	0	0	1				



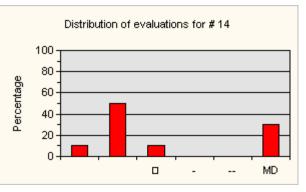
SA=Strongly Agree, A=Agree, N=Neither agree nor disagree, D=Disagree, SD=Strongly Disagree, MD=Missing Data

13. The instructor is approachable.								
Median:	1							
Assessment:	Well a	Well above average						
Student	SA	Α	N	D	SD	MD		
Responses:	7	2	0	0	0	1		



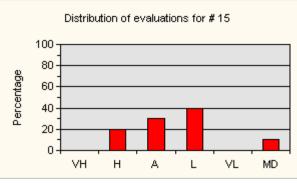
SA=Strongly Agree, A=Agree, N=Neither agree nor disagree, D=Disagree, SD=Strongly Disagree, MD=Missing Data

14. Overall, my involvement in this course has been									
Median:	2								
Assessment:	Above average								
Student	++	+	±	-		MD			
Responses:	1	5	1	0	0	3			



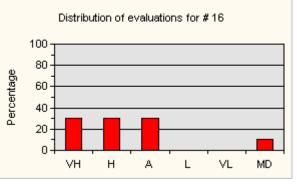
++=Well-Above Average, +=Above Average,  $\pm=$ Average, -=Below Average, -=Well-Below Average, MD=Missing Data

15. What was your level of knowledge of the subject prior to taking this course?										
Median:	3									
Assessment:	Average									
Student	VH	н	Α	L	VL	MD				
Responses:	0	2	3	4	0	1				



## VH=Very High, H=High, A=Average, L=Low, VL=Very Low, MD=Missing Data

16. What was your level of interest in the subject prior to taking this course?									
Median:	2	2							
Assessment:	Above	Above average							
Student	VH	н	Α	L	VL	MD			
Responses:	3	3	3	0	0	1			



VH=Very High, H=High, A=Average, L=Low, VL=Very Low, MD=Missing Data

									Distrik	oution of	evaluatio	ons fo	r#17	
17. What was y	our reasor	ו for ta	akina	the c	ourse	?		<sup>100</sup> Ţ						
Median:	1		5				e	80	_					
Assessment:	Well a	above a	averaç	ge			Percentage	60+						
Student	Rq	Ele	Mi	Ge	Fit	MD	Ce	401						
Responses:	7	0	0	2	0	1	Ъ	20						
								01	Rq	Ele	Mi	' Ge	Fit	' MD

Rq=Required for Major or Specialization, Ele=Elective for Major or Specialization, Mi=Elective or Minor, Ge=General Interest, Fit=Fit into Schedule, MD=Missing Data

#### LEGEND:

The term 'N/A' stands for 'Not Applicable' The term 'MD' stands for 'Missing Data'

## STATISTICS:

The total number students participating in the evaluations and the total number of classes used in the comparisons for this particular report are listed in the following table:

TOTALS	DEPARTMENT		FACULTY	
	<b>Current Semester</b>	All	<b>Current Semester</b>	All

# of Classes	21	550	121	4879
# of Participants	362	8739	2467	87693

### NOTES:

- 1. The numbers quoted are actual numbers of respondents.
  - For more detailed information please click on this link: Centre for Teaching & Learning Services (CTLS).
  - Scanned version of the <u>Questionnaire Forms</u> are also available at the CTLS website.
  - To print this page click here

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